## **Centering Wellness**

# The Role of Schools in Addressing Behavioral Health



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### Our current climate:

Professional help can't keep up with children's mental health needs



Stress and short tempers: Schools struggle with behavior as students return

Psychiatric Times

TOPICS - MEDIA - PUBLICATIONS - JOB BOARD CME/CE PARTNERS RESIDENCE

Child and Adolescent Mental Health: A National Emergency

Three leading groups in child and adolescent mental health have declared a state of emergency for the nation's youth.

News From the JAMA Network October 5, 2021

Pediatric Depression and Anxiety Doubled During the Pandemic

How COVID-19 Stole 'Children's Joy,' Sparking a Mental Health Emergency Loneliness, Anxiety and Loss: the Covid Pandemic's Terrible Toll on Kids

THE WALL STREET JOURNAL



## The Why

### **Student Mental Health: The Landscape:**

- Suicide is the second leading cause of death for youth 15-24 (CDC)
- Significant increase in ER visits by youth for MH related issues during the pandemic
- Local county and non-profit service providers report increases in referrals coupled with decreases in staffing
- Schools reporting high need for mental health support on campuses for students, while staff share pandemic and coping exhaustion
- Governor Newson's Master Plan for Kids' Mental Health



### School District Initiatives

Each District's LCAP has identified Wellness and Social Emotional Support as a priority area

### Some examples are:

- Providing professional learning for staff around SEL, Restorative Practices, Trauma Responsive Practices
- Implementing Social Emotional Learning Curriculum
- Hiring Mental Health Clinicians
- District Level Wellness Centers
- Youth-Led Mental Health Support Groups



### **COE 101**

**Student Programs** 

**Tech & Innovation** 

**Business Services** 

Educational Services



#### STUDENT SUPPORT SERVICES

- FosterEd (All open on-going CPS cases)
- Students in Transition (without adequate housing)
- TUPE (Tobacco Use Prevention & Education Program)
- Youth Mental Health First Aid
- Court Related (Probation) Diversion
- School Attendance Review Board (SARB)

- Wellness Centers
- The Companion Project (TCP)
- Social Emotional Learning (SEL)
- PBIS and School Climate
- School Based Health Services



## School as a Hub





## Where are the Gaps?



Decentralized Service
Delivery

Limited/Inequitable Access (Insurance, location)

**Organizational Silos** 

Staff Burnout
Limited pool of Clinicians

Complex and inconsistent funding sources

Stigma



## **Ongoing Efforts**

#### **Staff Training**

- Youth Mental Health First Aid
- Trauma/Resiliency Training

### **Training for Students**

- Teen Mental Health First Aid
- Peer Support (Hope Squad)



#### **NAMI Training for Parents**

- Ending the Silence
- NAMI Basics

### **Case Management**

• The Companion Project

Wellness Centers at all Comprehensive High Schools



## COE Initiatives - The Companion Project (TCP)

- O Who We Serve: Vulnerable youth with higher Behavioral Health acuity
- What We Do: Navigation focus with flexibility for direct services, and Professional Development, group work, SERP response, transition planning, and more
- O **Status:** Over 200 referrals in first year



### WHAT IS A SCHOOL-BASED WELLNESS CENTER?

A student-focused wellness center:

- Located on a K-12 school campus
- Organized through school, community, and health provider relationships
- That provides age-appropriate, behavioral health care services





SBWCs may provide behavioral health services onsite or through mobile or telehealth

### A Continuum of Wellness Spaces

## Calming Rooms

Welcoming, safe drop-in spaces without any clinical services, staffed by some caring adult

### **Mental Health only**

Calming drop-in space plus on-site clinical behavioral health services and tiered supports, provided by school-employed staff and/or co-located CBOs

### **Mental Health+**

Centers with mostly clinical behavioral health plus some other services, like a school nurse and/or sexual/repro health

### Comprehensive

Clinics with full-scope of health services, including physical medical care, behavioral health, and oral health



### **COE Initiatives - Wellness Centers**

- The Purpose: Wellness Centers within school districts that will offer universal, coordinated, and timely mental health-related services to all students through an easily accessible location on a school campus.
- o **Goal:** Two school-based pilot wellness centers open by Spring 23-24 School Year
- Long-Term Goal: Every District High School & Middle School County Wide
  - Long term Funding & Sustainability: Partner with each District to develop, create, and implement a sustainability plan that braids funding to sustain the Wellness Center.

## **Multi-Tiered Systems of Support**

## Tier 3

- Individual and Group Therapeutic Services
- Restorative Justice Circles
- Crisis Response and Support
- Enhanced Care Management
- Referrals to Community Partner Services and/or The Companion Project

## Tier 2

- Group counseling / social-emotional groups
- Tier 2 Behavioral Interventions
- Restorative Mediations / Conflict Resolutions (IIRP Model)
- Individual Solution-Focused Brief Counseling/Motivational Interviewing

### Tier 1

- Trauma-Informed, Restorative, and Holistic School Culture and Climate
- Social-Emotional Learning and Mental Health Awareness Campaigns
- Drop-in Access to Wellness Center and Use of Calming Corner
- Staff, Student, Family, and Community Wellness Workshops
- Suicide Prevention
- Restorative Conversations



## **Wellness Centers - Facilities and Design**



**Reception Area** 



Office Spaces



**Collaboration Room** 



## Wellness Centers- Staffing and Partnerships

#### **Wellness Coordinator**

### **Wellness Navigator**

Wellness Peer Advocate

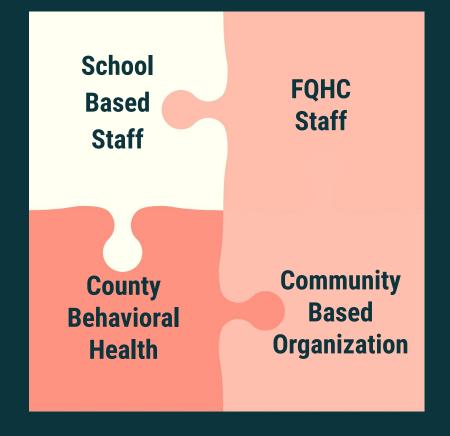
Wellness Community Partners (FOHC, CBO, CBH, etc)

Wellness Interns

\*A Wellness Center is only as strong as it's collaboration with Admin, Student Services Staff, School Counselors, School Psychologists, Faculty, and Community Partners



## **Delivering Services**





## **Expected Wellness Center Outcomes**

- Stigma Reduction of Mental Health Care
- Open Door to Wellness and Connection to Services
- Integrated systems of support that address the social determinants of health
- Prevention and Early Intervention
- Social and Emotional Skill Building



## **Wellness Center: COE TA Support**

- Planning and Implementation
  - Facilitate Initial Planning and ongoing Implementation Sessions for Wellness Teams
  - Ongoing Training for Wellness Center Staff
  - Data Collection and Evaluation
- Billing and Sustainability
  - Billing Infrastructure: implementation and ongoing
  - Provide expertise on current funding streams/ Tracking new funding sources
  - Support districts in leveraging all billable services



# Moving Forward

Continued Investment in Behavioral Health On-Site Delivery

В

Adapt to Changing Landscape

Commercial Insurance, CalAIM

C

Developing Workforce
Pipeline

Breaking Down Organization Silos



## **Billing and Sustainability**

- Current Options For Schools
  - LEA BOP & SMAA Medi-Cal (Billing Option Program & Schools MAA)
- o Future Options?
  - Multi Payer School-Linked Fee Schedule Commercial & Medi-Cal
  - Other Providers: Wellness Coaches, Peer to Peer, Community Health Workers?
  - **■** Enhanced Care Management (ECM)?



# What is the Multi Payer School-Linked Fee Schedule?

### A new sustainable funding sources for school-linked behavioral health services that:

- 1. Increases access to school-linked behavioral health services for children and youth
- 2. Creates a more approachable billing model for schools and local educational agencies (LEAs)
- 3. Eases burdens related to contracting, rate negotiation, and navigation across delivery systems
- 4. Reduces uncertainty around students' coverage.
- 5. Schools able to bill for both Medi-Cal and Commercial Insurance

### **SCOPE OF SERVICES**

### Services included in the fee schedule at launch on January 1, 2024, will include:

- 1. Psychoeducation
- 2. Screening & Assessment
- 3. Therapy
- 4. Peer support
- 5. Care coordination

## Providers (working draft)

- \*A final list of providers has not been released.\*
  - 1. Licensed psychologists
- 2. Licensed educational psychologists
- 3. Credentialed school psychologists
- 4. Licensed clinical social workers
- 5. Credentialed school social workers
- 6. Credentialed social emotional counselor
- 7. Licensed marriage and family therapists
- 8. Associate marriage and family therapists
- 9. Registered associate clinical social workers
- 10. Wellness Coach
- 11. School Counselors





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